St George's, University of London
Various Institutes Across the University
Chadburn Academic Clinical Lectureship
Ref: 601-23

JOB DESCRIPTION

<table>
<thead>
<tr>
<th>Post Title</th>
<th>Chadburn Academic Clinical Lectureship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>Clinical Lecturer</td>
</tr>
</tbody>
</table>
| Contract type       | Part-time up to 0.5FTE (excluding clinical time)  
                      Fixed term 5 years non renewable |
| Responsible to      | Director of Research Institute         |
| Accountable to      | Deputy Vice-Chancellor (Research and Enterprise) |
| Responsible for     | Nominated research staff and students  |
| Liaises with        | n/a                                    |

Overall purpose of job

With funding made available by the University of London, we wish to recruit a part-time clinical lecturer who is currently in clinical training. The Chadburn Academic Clinical Lectureships in Medicine are supported by the income from a Fund established following the sale of the South London Hospital for Women. The Lectureships are named after Miss Maud Mary Chadburn who was a medical student and graduate of the University, and Founder of the Hospital where she was its Senior Surgeon until 1933.

The Lectureship at St George’s, University of London (SGUL) will be awarded academic salary funding of up to £50,000 per year on a part-time basis up to 0.5 FTE academic time (20 hours per week) exclusive of clinical time, for a maximum 5 years in total (not more than 1 year beyond the end of clinical training). The purpose is to provide academic training opportunities for doctors in training, whose personal circumstances make it difficult or impossible for them to give full-time commitment to their careers. This will include, for example, those with family or other carer responsibilities who might otherwise be unable to continue in the profession.
We are seeking an individual who would strongly complement, enhance and develop activities in one of our four Institutes – three Research Institutes (Infection and Immunity; Molecular and Clinical Sciences; Population Health) and the Institute for Medical and Biomedical Education (IMBE).

The Lectureship could either be:

- Clinical or scientific research and teaching, with clinical training; or
- Educational research and teaching in medical and biomedical education, with clinical training.

The exact proportion of each would depend on the previous experience and training of the individual, and his/her career intentions. The Lectureship will not continue more than one year following completion of clinical training.

**Clinical Science Lecturer**

The Lecturer will perform clinical and/or scientific research in an area of strength within one of St George’s Research Institutes (Infection and Immunity, Molecular and Clinical Sciences, or Population Health). Areas within Molecular and Clinical Sciences include Cardiovascular, Neurosciences, Genetics/Genomics and Ageing and its associated diseases.

The clinical training will vary depending on the stage of training and the location of the clinical work of the post-holder.

The post-holder will be expected to establish a programme of research that will:

- align with the Research Strategy of the Institute
- represent the major focus of the appointee’s activity
- contribute to St George’s Research Excellence Framework
- attract externally-funded grant support ideally in the form of an intermediate Fellowship from a major grant giving body (e.g. Research Council or Wellcome Trust)

The post holder will be expected to have a previous record of publications in well-recognised journals. Previous experience in writing grants and supervision of other research personnel would be advantageous but not essential. Preference will be given to the candidates whose research interests are complementary to those within the research/teaching institutes and fall within the research priorities of the University. All research institute staff contribute to undergraduate and postgraduate teaching and the post-holder will be expected to contribute as appropriate.

**Biomedical and Medical Education Lecturer**

SGUL delivers educational courses which focus on biomedical, medical and other healthcare practitioners.

An educational research based post-holder will be expected to develop and deliver a portfolio of educational research focused on biomedical and medical education. At SGUL, there are opportunities for research in educational theory, curriculum development, teaching delivery, assessment, and evaluation.

The post holder will be expected to have a previous record of educational publications. Previous experience in writing funding applications; oversight of educational attachments,
courses, or modules; and supervision of other educational academics would be advantageous.

The post holder will be expected to ensure that their own research, and as far as possible that of those that they supervise, is scientifically valid. Preference will be given to the candidates whose research interests are complementary to those within the teaching institute. All education institute staff contribute to undergraduate and postgraduate teaching and the post-holder will be expected to contribute as appropriate.

Academic staff without a teaching qualification are normally expected to obtain Fellowship/Senior Fellowship of Advance HE (formerly Higher Education Academy) through the in-house framework (SHINE), or take the PG Cert in Health and Biomedical Education.

Academic staff are also expected to represent St George’s, University of London at academic events and assist with fundraising activities, as requested.

It is expected that staff working at St George’s, University of London will be involved in our mentoring and tutoring activities, as appropriate, as well as supporting admissions, student recruitment and access and widening participation activities (MMI interviews, Open Days, school visits, clearing etc) where applicable. All academic staff are expected to act as a personal tutor.

The postholder is also expected to undertake other activities appropriate to your grade as directed by your manager. This job description reflects the present requirements of the post. As duties and responsibilities change, the job description will be reviewed and amended in consultation with the post holder from time to time. St George’s, University of London aims to provide opportunities for all its employees to develop the skills required to be successful in their role and to further develop their careers.

St George’s, University of London, is committed to the San Francisco Declaration on Research Assessment (DORA) principles.

Main Duties and Responsibilities

- Maintain clinical expertise in their specialist area.
- Manage an innovative research programme in their specialty; or Develop, perform and deliver innovative biomedical and medical educational research to the highest international standard.
- Analyse, collate and publish the results of their research in internationally recognised peer-reviewed journals and at major scientific/educational and professional conferences.
- Work within a research theme adding to critical mass and taking advantage of synergies within Institutes and across the University.
- If participating in the study design and coordination of clinical trials, ensuring that the research team work within Good Clinical Practice guidelines and ethical standards.
- Write and submit grant applications to obtain external research funding from Government Research Councils, recognized charities, industry and/or other national and international funding agencies.
- Provide encouragement, development and guidance to more junior research fellows and students, including peer review and seminar contributions.
- Ensure that all data are recorded accurately and comply with the requirements of study protocols and the Data Protection Act.
- Undertake any other duties including public engagement activities relevant to the programme of research.
A typical teaching load for a research-based lecturer is 20% of time, and may involve research project supervision (undergraduate and Master’s level), lectures, small-group teaching and assessment.

- Work as part of the research and multidisciplinary team and contribute to the ongoing development of the Institute.
- Adhere to all clinical protocols for SGUL, NHS Trust and partner organizations (where applicable).
- Adhere to SGUL, CRF SOPs, policies, guidelines and current legislation including Confidentiality, Conflict of Interest, Data Protection, Equal Opportunities, Ethics related, External Interests, Financial Regulations, Health and Safety, Intellectual Property and No Smoking
- Maintain an awareness of current advances in treatments and research and use this knowledge to maintain the highest standard of care for research participants (if appropriate).
- Continue own professional development, keeping updated with current practice and maintaining a professional portfolio.
- Be responsible for management of own time and workload.
- Participate in relevant professional activities, such as Institute and University research seminars.

To undertake such duties as may be required from time to time as are consistent with the responsibilities of the grade.

**Job Plan**

- This is a Clinical Academic post of 5 programmed activities for academic work.
- This post will be designated a “Research” (R) or “Teaching (T),” under the SGUL definition.

**Development**

Subject to satisfactory annual reviews and completion of a one-year probationary period, the clinical lectureships will be held on a fixed term of 5 years.

**Please note:** Salary for this post does not cover the clinical component of the Lectureship which will still come from the NHS.
### Person Specification

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
<th>Essential/Desirable</th>
<th>How it is to be tested</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Qualifications</strong></td>
<td>Medical degree</td>
<td>E</td>
<td>AF</td>
</tr>
<tr>
<td></td>
<td>Full GMC registration</td>
<td>E</td>
<td>AF</td>
</tr>
<tr>
<td></td>
<td>Evidence of specialist clinical training</td>
<td>E</td>
<td>AF</td>
</tr>
<tr>
<td></td>
<td>PhD or MD</td>
<td>E</td>
<td>AF</td>
</tr>
<tr>
<td></td>
<td>MA/MSc in Education (Biomedical and Medical Education Lecturer)</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td><strong>Experience</strong></td>
<td>A track record of publications</td>
<td>E</td>
<td>SS1, AF, INT</td>
</tr>
<tr>
<td></td>
<td>Grant awards and relevant impact in the field.</td>
<td>D</td>
<td>SS2, AF, CV</td>
</tr>
<tr>
<td></td>
<td>Experience in Public Engagement activities</td>
<td>D</td>
<td>AF, INT</td>
</tr>
<tr>
<td><strong>Knowledge/ Skills</strong></td>
<td>Excellent communication and interpersonal skills</td>
<td>E</td>
<td>INT</td>
</tr>
<tr>
<td></td>
<td>Excellent teaching skills</td>
<td>E</td>
<td>SS3, AF, CV, INT</td>
</tr>
<tr>
<td></td>
<td>Experience maps on to research or biomedical education themes within SGUL</td>
<td>E</td>
<td>INT</td>
</tr>
<tr>
<td></td>
<td>Trained in Good Clinical Practice</td>
<td>D</td>
<td>INT</td>
</tr>
<tr>
<td></td>
<td>Ability to develop and deliver high-quality research and to publish in peer-reviewed journals</td>
<td>D</td>
<td>INT</td>
</tr>
<tr>
<td></td>
<td>Ability to show leadership in research and/or teaching</td>
<td>D</td>
<td>INT</td>
</tr>
</tbody>
</table>
### Personal Attributes

| Requirement/need for part-time and flexible contract. | E | AF, INT |
| Flexible | E | AF, INT |
| Enthusiastic | E | AF, INT |
| Shows Initiative | E | AF, INT |
| Cooperative | E | AF, INT |
| Good organisational and record keeping skills | E | AF, INT |
| Disciplined with a high regard for confidentiality and security at all times | E | AF, INT |
| Committed to embedding practices which embrace diversity and promote equality of opportunity | E | SS5, INT |
| Committed to excellence in clinical care | E | AF/INT |
| Committed to Continuing Professional Development (CDP) | E | INT |

**Key:**
PQ=Prerequisite Qualification, AF=Application Form, CV=Curriculum Vitae, SS=Selection/Supporting Statements, ST=Selection Test/Presentation, INT=Interview

**Note:** Elements marked SS (Supporting Statements) in the Person Specification will be highlighted in Step 6 (Supporting Statements) on the online application form. Applicants’ answers to Step 6 are an essential part of the selection process. Applicants should write individual supporting statements to demonstrate how their qualifications, experience, skills and training fit each of the elements highlighted in this section.

Applicants should address other elements of the Person Specification in Step 7 (Additional Information). Shortlisting will be based on applicants’ responses to Step 6 and Step 7. Therefore applicants should complete both sections as fully as possible on the online application form.

**Updated June 2023**
About us

Welcome to St George’s, University of London, the UK’s only university dedicated to medical and health sciences education, training and research. Our distinctiveness is based on our exclusive focus on health sciences and medicine and we strive to bring an innovative and collaborative approach to all we do. We have more than 250 years of excellence and innovation in research and education resulting in ground breaking advances in medicine and healthcare. Our alumni include Edward Jenner, John Hunter, Muriel Powell and Patrick Steptoe.

Our three research institutes, Molecular and Clinical Sciences, Infection and Immunity and Population Health, focus on biomedical and scientific discovery, advancing the prevention and treatment of disease in the fields of population health, noncommunicable diseases and infection - three of the greatest challenges to global health in the 21st century. In the Research Excellence Framework (REF) 2021, St. George’s, University of London ranked equal 8th of 129 universities for impact and the University nearly doubled the number of outputs which were ranked as world leading (4*) compared to the REF2014. In addition, we submitted a 94% increase in staff (versus a national average increase of 46%), which reflects our increasing academic strength.

Our Institute of Medical and Biomedical Education focuses on our taught courses comprising undergraduate and postgraduate medical and biomedical programmes and our allied health courses including healthcare practice, radiography, paramedic science, physiotherapy and occupational therapy. It includes academic staff from diverse disciplinary backgrounds and identities who are engaged in teaching and research, and several specialist educational and operational professional services and technical staff who support education and the student experience.

Our values keep St George’s, University of London striving to deliver its mission and demonstrate how we aspire to CARE for ourselves and others:

- Collaboration - We work as a community and engage external partners to deliver our mission.
- Ambition - We strive to achieve the best for ourselves and others, responding dynamically to new challenges.
- Respect - We are open-minded, listening to others and valuing different perspectives.
- Equity - We are inclusive, tackling inequity in all its forms.

The diversity of the people within our community at St George’s, University of London is one of our strengths. The university benefits hugely from the range of perspectives that come from the different backgrounds, opinions and beliefs of our staff and students and, in recognising that, we want to put our approach to diversity and inclusion firmly at our core.

More information about St George’s, University of London can be found at www.sgul.ac.uk.

For information, St George’s, University of London and City, University of London have agreed to progress discussions about a potential merger.
St George’s, University of London currently offers a range of employee benefits:

**Salary:** £37,416 pa, including London Allowance (pro-rated for part-time staff). The salary range for Clinical Lecturer Scale is £37,416 – £63,204 including London Allowance, but appointment is usually made at the minimum point.

**Hours:** 20 hours per week which can be done flexibly in various ways or part time/job share can also be considered. Staff are expected to work the hours necessary to meet the requirements of the role and this will be dependent on the service area.

**Annual leave:** 32 days per annum. Plus eight UK public holidays and three days when St George’s, University of London is closed (usually between Christmas and New Year). Part time staff receive a pro rata entitlement.

**Pension:** Membership of competitive pension schemes with generous employer contribution and a range of extra benefits.

- Superannuation Arrangements of the University of London (SAUL)
- Universities Superannuation Scheme (USS)
- National Health Services Pension Scheme (NHSPS) (existing members only)

**Flexible working** Flexible working, including part-time or reduced hours of work, opportunities to work from home for many posts, compressed hours and local flexibility in agreeing start and finish times of work.

**Travel** St George’s, University of London offers an interest free season ticket loan and participates in the Cycle to Work Scheme.

**Gift Aid** If you would like to make a tax-free donation to a charity of your choice, this can be arranged through our Payroll.

**Sports and Leisure Facilities** Rob Lowe Sports Centre, situated on the St George’s Healthcare NHS Trust site offers exercise facilities that can be utilised by St George’s, University of London staff.

Within walking distance from the University is Tooting Leisure Centre. Facilities include a swimming pool, gym and various exercise classes. The Centre offers SGUL staff an all-inclusive corporate membership. For more information please contact Tooting Leisure Centre.

**Shops and facilities** There are a number of shops and facilities situated on site including ATMs, student bar and shop, Pret a Manger, M&S Simply Food store, library and multi-faith room.
Informal enquiries

Informal enquiries may be made via email to cfurness@sgul.ac.uk

Making an application

All applicants are encouraged to apply online at http://jobs.sgul.ac.uk as our system is user friendly and the online application form is simple to complete. Please note that CVs only will not be accepted.

For any accessibility issues please contact hrhelp@sgul.ac.uk

Closing date: 14 July 2023

Interview date to be confirmed. As shortlisted candidates will be notified by email, it is imperative that you provide an email address that is accessed frequently.

Please quote reference 601-23

We are delighted that you are interested in working at St George's, University of London. You will be notified of the outcome of your application by email. We aim to respond to all candidates within 5 weeks of the closing date of the vacancy.