

**St George's School of Health and Medical Sciences
City St George's, University of London
Institute of Medical and Biomedical Allied Education
Anatomy Section**



**Job Title: Anatomy Demonstrator
Ref: 493-24**

Job Advertisement:

An exciting opportunity to join the anatomy demonstrator team has become available. At the St George's School of Health and Medical Sciences, anatomy is taught as part of an integrated and spiral curriculum. In addition to lectures, anatomy is taught mainly in the Anatomy Suite using multiple resources, including plastinated cadaveric specimens, anatomical models, potted specimens and digital resources, such as Complete Anatomy and Anatomage.

Practical classes are led by academic staff and facilitated by our team of anatomy demonstrators, which is composed of experienced anatomy teachers, graduates, senior students (T-Year and above). Students benefit greatly from this diverse range of teachers, whilst our demonstrators gain invaluable teaching experience.

We wish to recruit demonstrators (both anatomical and clinical) for our anatomy teaching sessions for the academic year 2024-2025. The successful individuals will be prepared to work on a bank basis. This is a fixed term one year post; suitable for individuals who would like to enhance their knowledge of anatomy and gain teaching experience in higher education. If successful, you are expected to attend a training day to inform you on sound teaching practices, especially in relation to the Human Tissue Act. You will be paid £14.31 (set by the University of London) for each hour that you teach, plus one extra hour for preparation (which includes arriving 30 minutes before the session and tidying your station).

Job Description:

St George's School of Health and Medical Sciences provides high-quality anatomy teaching to students studying Medicine, Biomedical Science, Physiotherapy, Essential Allied Health Professionals and Physician Associate studies. It is expected that you strive for ongoing development, along with the anatomy department, to ensure that CSG students have the best possible experience. To achieve this, thorough preparation and reflection for each session is essential.

Role Responsibilities:

- Signing up for sessions in advance. These will be allocated on a first come first serve basis.
- If you need to cancel your attendance within 48 hours of the session commencing, you must contact the session lead directly. Failure to do so may lead to immediate termination of your contract.
- Thorough preparation of the whole appropriate topic is essential prior to the session. Demonstrators are given access to electronic copies of the session worksheet one week before the session.
- Demonstrators are required to arrive 30 minutes prior to the start time, for briefing and familiarisation with the teaching material.
- 4-hour sessions comprise two 90-minute sessions (with a 30-minute break in between); other sessions may not include a break, unless stated.
- Enforcing and adhering to the rules of the Anatomy Facility and Human Tissue Act (2004) guidelines.
- Most sessions involve students rotating through stations where each station focuses on a different aspect of the region being studied. Demonstrators may be asked to stay at one station for the whole session, or to move around some or all stations. Other sessions involve self-directed study, with demonstrators facilitating learning. The session lead will highlight how the session will run during the briefing period.
- Ensuring the anatomy plastinated_specimens and models are stored away at the end of every teaching session and set up for the next teaching session.

How To Apply:

To apply for this role, submit the following as one pre-recorded video in which you are visible – Duration: 10 minutes max. Only the first 11 minutes of your recording will be assessed. Submit your video file by uploading it to the following Microsoft Forms link:

<https://forms.office.com/e/vYm1NpdhUr>.

Pre-recorded videos should include the following:

- Educational background, anatomy module/course grades and teaching experience (if not applicable explain why you would like to teach and/or what you hope to gain from teaching) ~ **maximum of one minute.**
- Your teaching plan - How you aim to facilitate student learning during the Anatomy Suite; state what strategies you will use and/or which aspects of anatomy need to be emphasised ~ **maximum of three minutes.**
- Teaching presentation on the following learning objective: 'Describe the extra-cranial course and terminal branches of the facial nerve. Additionally, explain the motor function of this nerve and its clinical significance' ~ **maximum of six minutes.**

*** Your presentation will be assessed based on your anatomical knowledge and creative method of teaching. This can be in any format you believe to be most beneficial as a teaching resource.**

Person Specification:

Criteria	Description	Essential/Desirable
Qualifications	MBBS students in Y2 (MBBS4) or Y3 (MBBS5) Or Biomedical Science (BMS) students in Y3 Or Graduates with a Medical qualification Or Degree in Anatomy or related discipline	D
	MBBS/BMS students must have achieved a minimum of 60% in your anatomy module exams or 1 st year of MBBS4 exams	E
	Completed intercalating modules in Anatomy	D
Experience	Knowledge of Human Tissue Act (2004)	D
	Experience of teaching anatomy	D
Knowledge/Skills	Knowledge of Human Anatomy	E
	Excellent communication and interpersonal skills. Enthusiastic and communicative	E

Closing date: Friday 23 August 2024

Please upload your application to the following Microsoft Forms link:

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Any queries should be sent to anatdemonst@sgul.ac.uk.