



**St George's School of Health and Medical Sciences**

**City St George's, University of London**

**Infection and Immunity Research Institute**

**Senior Clinical Lecturer**

**Ref: 629-24**

**JOB DESCRIPTION**

<b>Post Title</b>	Senior Clinical Lecturer
<b>Grade</b>	Clinical Consultant
<b>Contract type</b>	Fixed Term 1 Year
<b>Responsible to</b>	Professor in Paediatric Infectious Diseases
<b>Accountable to</b>	Professor in Paediatric Infectious Diseases
<b>Responsible for</b>	SGVI – Junior Clinical Research Fellows
<b>Liases with</b>	CNPI, Internal and external collaborators, UKHSA, the co-ordinating partner organisations and funding bodies, individual Principal Investigators

**Overall purpose of job**

This is an exciting opportunity for a Senior Clinical Lecturer to take part in a range of ongoing paediatric research activity primarily developing, leading and coordinating vaccine trials to be run by the St George's Vaccine Institute, part of the Centre for Neonatal and Paediatric Infection (CNPI) and the Institute for Infection and Immunity.

The Institute is involved in infection related research and teaching programmes and it has strong links to St George's University Hospitals NHS Trust. The Institute has a strategy to build strength in depth in areas of international-level excellence: specifically, antimicrobial resistance, novel diagnostics and therapeutics, vaccinology, and global health. The Institute aims to maintain and grow the capacity to implement research across basic science and product development through to clinical trials. It has many major research groups led by



clinical and non-clinical Principal Investigators and attracts a major portion of grant funding within St George's.

The Vaccine Institute undertakes both Adult and Paediatric Vaccine studies and is involved in clinical trials at all phases.

The post holder will be responsible for the writing, leading and coordinating the delivery of selected vaccine trials and other infectious disease studies and will assist in the development of future strategy for the Vaccine Institute. The post might include supervision of junior clinical research fellows and preparation and submission of ethics and grant applications. In addition to this, he/she will be the principal investigator of selected vaccine research studies. The post holder will have a strong interest in paediatric infectious diseases, vaccinology, community paediatrics or public health.

The successful candidate should have evidence of leadership and skills in management relating to paediatric infectious diseases.

Applicants must be registered with the GMC and hold full MRCPCH or equivalent.

### Research Portfolio

The post holder will be expected to establish a programme of research which would:

- be in line with the Research Strategy of the Institute of Infection and Immunity and the St George's Vaccine Institute
- represent the major focus of the appointee's activity
- attract externally-funded grant support

The post holder will be expected to have (or completing) an MD or PhD degree and have a previous record of publications in well-recognised journals. Previous experience in writing grants and supervision of other research personnel would be advantageous. The post holder will be expected to ensure that their own research, and as far as possible that of those that they supervise, is scientifically valid.

### Main Duties and Responsibilities

#### Research:

- To participate in the study design and coordination of clinical trials, ensuring that the research team work within Good Clinical Practice guidelines and ethical standards.
- Manage innovative research programme of international quality in areas of paediatric infectious diseases that would expand and complement existing activities within the SGVI and the CNPI.
- Undertake original research at the highest international standard in the field of vaccinology / infectious diseases.
- To write and submit grant applications to obtain external funding and support the research from Government Research Councils, Charity, Industry and other national and international funding agencies.



- To analyse, collate and publish the results of this research in internationally recognised peer reviewed journals.
- To analyse, collate and publish the results of this research at major scientific and professional conferences.
- To build a research strategy between St George's University of London and other Trusts and Universities in order to facilitate future clinical research activities.
- To provide encouragement and guidance to junior clinical research fellows and research coordinators with research applications, preparation of trial specific documentation and manuscripts submission.
- To identify barriers to recruitment and ensure that the Study Sponsors / Principal Investigators are made aware of these; to identify and implement action plans as required.
- To ensure that all data is recorded accurately and complies with the requirements of the study protocols and the Data Protection Act.
- To write clinical trial protocols and coordinate and oversee Ethics, R&D and regulatory approvals.
- To take lead responsibility for resolving problems affecting the delivery of the research projects.
- To undertake any other duties relevant to the programme of research

### Clinical & Professional

- To maintain clinical expertise in paediatric research.
- To undertake extended roles in relation to the demands of individual protocols and studies.
- To observe the confidentiality of patient data at all times in accordance with the Data Protection Act.
- To provide ongoing information, education and support to children, carers and families regarding clinical studies.
- To work as part of the research and multidisciplinary team and contribute to the ongoing development of the division, the SGVI and the CNPI.
- To adhere to all clinical protocols for the SGVI, CNPI, Division, SGUL, NHS Trust and partner organisations (where applicable).
- To adhere to SGUL, SGVI and CRF SOPs, policies, guidelines and current legislation including Confidentiality, Conflict of Interest, Data Protection, Equal



Opportunities, Ethics related, External Interests, Financial Regulations, Health and Safety, Intellectual Property and No Smoking.

- To be responsible for management of own time and workload.

### Administration

- To ensure that clinical study records are accurately maintained.
- To access computer network as required to retrieve and input relevant information.
- To participate in relevant professional activities, such as departmental research seminars.

### Personal, Education, Training & Development

- To keep up to date with Divisional, SGUL, NHS and EU developments for the implementation of clinical research
- To take part in the SGUL Training & Education Programme as appropriate
- To keep up to date with current and potential research and information relevant to the care of patients in the clinical areas.
- To maintain an up-to-date knowledge of research related articles particularly related to clinical studies and attend relevant courses and conferences.
- To undertake individual performance review.
- To identify learning needs in relation to specialist area of practice.
- Ensure that all relevant health care professionals are educated and supported as required, enabling them to care for children in clinical studies.
- To contribute to the Clinical Research Group meetings and discussions regarding research, training and education.
- To continue your own professional development, keeping updated with current practice and maintaining a professional portfolio.
- To maintain links with other research fellows / consultants across the network to develop and share knowledge and to provide mutual support.
- To maintain an awareness of current advances in treatments and research and use this knowledge to maintain the highest standard of care for research participants.



## Staff Management and Development

- To act as a resource and role model to less experienced staff and other members of the research team.
- To facilitate and maintain effective communication within the research team.

## Other Duties

- To undertake such duties as may be required from time to time as are consistent with the responsibilities of the grade.
- To work on other research projects, within the SGVI and CNPI as deemed appropriate to Grade and Clinical Skills
- To cross cover appropriately for colleagues in their absence

All academic staff at St George's School of Health and Medical Sciences are expected to act as a personal tutor and contribute to teaching. This includes research project supervision (undergraduate and Master's level), lecturing, small-group teaching and assessment. The ratio of these may vary across academic staff.

Academic staff are also expected to represent St George's School of Health and Medical Sciences at academic events and assist with fund raising activities, as requested.

It is expected that staff working with St George's School of Health and Medical Sciences, will be involved in our mentoring and tutoring activities, as appropriate, as well as supporting admissions, student recruitment and access and widening participation activities (MMI interviews, Open Days, school visits, clearing etc) where applicable. All academic staff are expected to act as a personal tutor.

You are also expected to undertake other activities appropriate to your grade as directed by your manager. This job description reflects the present requirements of the post. As duties and responsibilities change, the job description will be reviewed and amended in consultation with the post holder from time to time. City St George's, University of London aims to provide opportunities for all its employees to develop the skills required to be successful in their role and to further develop their careers.

St George's School of Health & Medical Sciences, University of London, is committed to the San Francisco Declaration on Research Assessment (DORA) principles.



## Special Factors

There is a wide range of paediatric research ongoing within the CNPI. The group runs academic trials, surveillance studies and maintains databases to the highest standards. The post holder may be asked to provide support in coordinating other current research projects of the CNPI.

The post holder will be required to travel. Part of this role will be spent travelling to different parts of the world to attend meetings and interacting with co-ordinating partner organisations globally and you must be able to travel in a semi-regular basis.



### Person Specification

Criteria	Description	Essential/ Desirable	How it is to be tested
<b>Qualifications</b>	Medical degree	E	PQ, AF
	Full GMC registration	E	PQ, AF
	MRCPCH or equivalent	E	PQ/AF
	A higher degree in a relevant subject area	E	AF/CV
<b>Experience</b>	Medically qualified with Paediatric training	E	INT/CV
	Experience of coordination research projects and writing proposals for external research funding	D	<b>SS1</b> , INT/CV
	Experience in paediatric research for at least 5 years	D	<b>SS2</b> , INT/CV
	Publications in peer-reviewed journals	E	INT/CV
<b>Knowledge/ Skills</b>	Expertise in vaccinology and or infectious diseases	E	<b>SS3</b> , INT/CV
	Excellent communication and interpersonal skills	E	INT/CV
	Demonstrable, significant and ongoing experience in paediatric infectious diseases	E	<b>SS4</b> , INT/CV
	Trained in Good Clinical Practice	E	INT/CV
	Ability to develop and deliver high-quality research and to publish in peer-reviewed journals	E	INT/CV
	Ability to lead a research team	E	INT/CV



	Ability to create and manage effective and valuable partnerships, e.g., between companies and universities, and between research sponsors and research providers	E	<b>SS5,</b> INT/CV
<b>Personal Attributes</b>	Flexible	E	INT
	Empathetic	E	INT
	Takes Initiative	E	INT
	Cooperative	E	INT
	Enthusiastic	E	INT
	Good organisational and record keeping skills	E	INT
	Disciplined with a high regard for confidentiality and security at all times	E	INT
	Committed to embedding practices which embrace diversity and promote equality of opportunity	E	INT
	Committed to excellence in clinical care	E	INT
Committed to Continuing Professional Development (CPD)	E	INT	

**Key:**

PQ=Prerequisite Qualification, AF=Application Form, CV=Curriculum Vitae,  
SS=Selection/Supporting Statements, ST=Selection Test/Presentation, INT=Interview

*Note: Elements marked SS (Supporting Statements) in the Person Specification will be highlighted in Step 6 (Supporting Statements) on the online application form. Applicants' answers to Step 6 are an essential part of the selection process. Applicants should write individual supporting statements to demonstrate how their qualifications, experience, skills and training fit each of the elements highlighted in this section.*

*Applicants should address other elements of the Person Specification in Step 7 (Additional Information). Shortlisting will be based on applicants' responses to Step 6 **and** Step 7. Therefore applicants should complete both sections as fully as possible on the online application form.*

**Updated August 2024**





## About us

St George's School of Health and Medical Sciences is dedicated to medical, biomedical and allied health education, training and research. Sharing a clinical environment with a major London teaching hospital in southwest London, our innovative approach to education results in well-rounded and highly skilled clinicians, scientists, and health and social care professionals.

St George's has a long and illustrious history of training healthcare professionals, dating back more than 270 years. We are well known for our innovative approach to medical education, being the first UK institution to launch a Graduate Entry Medicine Programme, a four-year fast-track medical degree course open to graduates in any discipline. Now part of City St George's, University of London, St George's was the number one university in the UK for Graduate Prospects (on track), according to the Complete University Guide 2024 and second for Graduate Prospects in the 2024 Times UK University Rankings.

Our internationally recognised research delivers cutting-edge scientific discovery through four specialist Research Institutes, directly helping patients through our close links to the clinical frontline and London's diverse community. St George's was ranked joint 8th in the UK by the Times Higher Education in their Research Excellence Framework (REF) 2021 Impact Scores. 36% of St George's research was assessed as 'world-leading' and 100% of our impact cases were judged to be either 'world-leading' or 'internationally excellent.' Our Institutes focus on biomedical and scientific discovery, advancing the prevention and treatment of disease in the fields of population health, neuroscience, heart disease and infection - four of the greatest challenges to global health in the 21st century. Our values keep St George's striving to deliver its mission and demonstrate how we aspire to CARE for ourselves and others:

- Collaboration - We work as a community and engage external partners to deliver our mission.
- Ambition - We strive to achieve the best for ourselves and others, responding dynamically to new challenges.
- Respect - We are open-minded, listening to others and valuing different perspectives.
- Equity - We are inclusive, tackling inequity in all its forms.

The diversity of the people within our community at St George's is one of our strengths. We benefit hugely from the range of perspectives that come from the different backgrounds, opinions and beliefs of our staff and students and, in recognising that, we want to put our approach to diversity and inclusion firmly at our core.

More information about St George's School of Health and Medical Sciences can be found at [www.sgul.ac.uk](http://www.sgul.ac.uk).

City, University of London and St George's, University of London completed a merger on 1 August 2024, creating a powerful multi-faculty, multi-site, institution. The combined university will become one of the largest suppliers of the health workforce in the capital, as well as one of the largest higher education destinations for London students. If you have any questions, you can email [hrhelp@sgul.ac.uk](mailto:hrhelp@sgul.ac.uk) with enquiries.



St George's School of Health and Medical Sciences currently offers a range of employee benefits:

**Salary:** **£101,694** pa, including London Allowance (pro-rated for part-time staff). The salary range for the **Clinical Consultant Scale** is **£101,694 – £134,126** including London Allowance, and appointment is usually made at the minimum point.

**Hours:** 8 hours per week which can be done flexibly in various ways or part time/job share can also be considered. Staff are expected to work the hours necessary to meet the requirements of the role and this will be dependent on the service area.

**Annual leave:** 30 days per annum. Plus eight UK public holidays and four days when City St George's, University of London is closed (usually between Christmas and New Year). Part time staff receive a pro rata entitlement.

**Pension:** Membership of competitive pension schemes with generous employer contribution and a range of extra benefits.

[Superannuation Arrangements of the University of London \(SAUL\)](#)

[London Pension Fund Authority \(LPFA\)](#)

[Universities Superannuation Scheme \(USS\)](#)

[National Health Services Pension Scheme \(NHSPS\) \(existing members only\)](#)

**Flexible working** Flexible working, including part-time or reduced hours of work, opportunities to work from home for many posts, compressed hours and local flexibility in agreeing start and finish times of work.

**Travel** City St George's, University of London offers an interest free season ticket loan and participates in the [Cycle to Work Scheme](#).

**Gift Aid** If you would like to make a tax-free donation to a charity of your choice, this can be arranged through our Payroll.

**Sports and Leisure Facilities** Rob Lowe Sports Centre, situated on the St George's Healthcare NHS Trust site offers exercise facilities that can be utilised by City St George's, University of London staff.

Within walking distance from St George's is Tooting Leisure Centre. Facilities include a swimming pool, gym and various exercise classes. The Centre offers staff an all-inclusive corporate membership. For more information please contact [Tooting Leisure Centre](#).



**Shops and facilities** There are a number of shops and facilities situated on site including ATMs, student bar and shop, Pret a Manger, M&S Simply Food store, library and multi-faith room.

### **Informal enquiries**

Informal enquiries may be made via email to: [pheath@sgul.ac.uk](mailto:pheath@sgul.ac.uk).

### **Making an application**

All applicants are encouraged to apply on line at <http://jobs.sgul.ac.uk> as our system is user friendly and the online application form is simple to complete. Please note that CVs only will not be accepted.

For any accessibility issues please contact [hrhelp@sgul.ac.uk](mailto:hrhelp@sgul.ac.uk)

Closing date: **12 September 2024**

**Interview date TBC.** As shortlisted candidates will be notified by email, it is imperative that you provide an email address that is accessed frequently.

Please quote reference **629-24**

We are delighted that you are interested in working at St George's School of Health and Medical Sciences. You will be notified of the outcome of your application by email. We aim to respond to all candidates within 5 weeks of the closing date of the vacancy.

