

#### School of Health and Medical Sciences

## **City St George's, University of London**

# **Department of Medicine**

#### Clinical Teaching Fellow and Honorary Clinical Lecturer in Neurology

Ref: 408-25

#### JOB DESCRIPTION

| Post Title      | Clinical Teaching Fellow and Honorary Clinical Lecturer in Neurology                        |  |
|-----------------|---|--|
| Grade           | CT3/ST2-ST8 (Point 3-5, Clinical Academic Doctors in training post 2016,2018 updated scale) |  |
| Contract type   | Fixed Term (12 months)  |  |
| Responsible to  | Consultant/Academic In relevant Speciality Area   |  |
| Accountable to  | Leads for Undergraduate Neurology Teaching/ Professor Hannah Cock                           |  |
| Responsible for | No line management responsibilities   |  |
| Liaises with    | Clinical teachers in Neurology/MBBS Course leads  |  |

## Overall purpose of job

St George's University Hospitals NHS Foundation Trust is the main Teaching Hospital linked to St George's University of London and plays a significant role in medical student teaching. This post and similar posts in other specialties have been established to enhance the teaching of medical students in the Trust and St George's Medical School, and jointly funded by the University and the Trust. There is an Undergraduate Co-ordinator based at the Trust who is able to support the organisation of teaching within the Trust in addition to the University based Programme administration team.

More than 60% of the post holder's time will be spent on undergraduate teaching activities, contributing to formative and summative assessments, and supporting senior academics in curriculum development and quality assurance. In addition to on campus skills sessions, and regular ward based bedside teaching this now includes ongoing development and delivery of a blended clinical sciences and clinical placement model combining remote activities and









simulation with those onsite. A blended model is now well embedded, supported by our experienced e-learning and educational technology teams and the staff in the Centre for Clinical Education This may include expansion of existing clinical videos, development of new learning resources, and facilitating hybrid teaching where required. This is an exciting time to join with additional curriculum development work ongoing to ensure mapping to the forthcoming GMC national Medical Licensing Assessment, and the implementation of a new Curriculum Management System to support staff and students. The remainder of the week will be used either for clinical work to develop the individual's career, or to complete a research, education or service improvement project. Part of this time will also need to be allocated to further develop teaching skills and, unless already qualified, to register for the Postgraduate Certificate in Health Education course, which takes about a session per week.

The post holder will teach and co-ordinate students across all the acute services to ensure that students are able to achieve their learning objectives. There will be close liaison with the other Clinical Teaching Fellows in the Trust, to enhance the coordination of undergraduate clinical teaching of medical students.

#### The Post holder

This post is ideal for someone considering, or pursuing a career in any clinical neuroscience specialty (neurology, neurosurgery, stroke, rehabilitation, neurophysiology), and who is interested in or wants to have a career in medical education and academic medicine. It would provide useful experience prior to undertaking a period of research or applying for/waiting to take up a specialty training number. Applicants with an existing training number considering an out of programme experience may also be considered, and must have agreement from their post graduate dean to apply.

The post holder should have completed their General Professional Training as a Core Trainee and have achieved MRCP / MRCS (UK) or equivalent and be a member of the relevant Royal College, and have some experience in a relevant clinical neuroscience specialty. An interest in undergraduate medical education and an enthusiasm for developing skills in clinical teaching and assessment are essential requirements of the post.

## 1. Main Duties and Responsibilities

#### Teaching and organizational responsibilities of Post

The successful candidate will play an important role in the development and delivery of clinical teaching to medical students on the St George's University MBBS programmes, including:

- Organizing and delivering bedside teaching sessions for Penultimate year MBBS students on their neurology clinical placement
- Working with the placement coordinator to support assessment processes, timetabling, and where required supporting the delivery of online remote learning sessions
- With consultant oversight, reviewing and updating core-topic materials for both online and in person delivery, and on the online-virtual learning environment
- Writing formative and summative assessment materials (single best answer and Clinical Competency Assessments) mapped to learning and outcomes in clinical neurology for MBBS Students
- Supporting the delivery of early years clinical skills teaching, case based learning and clinical demonstrations in conjunction with the relevant academic leads and MBBS curriculum development team
- Developing and delivering simulation activities in line with the requirements to enable students to meet GMC outcomes
- Supporting quality assurance and student engagement strategies to enhance the learning experience of basic and clinical neurosciences across the MBBS program









- Maintaining and updating the Clinical Teaching Fellow Handbook
- With consultant oversight and support from the placement coordinator, updating the NHS Clinical Neurosciences departmental teaching diary.
- The post holder will be expected to participate in Student Grand Rounds (whether onsite, or remote as currently) and to liaise with similar post holders in identifying deficiencies and opportunities for clinical teaching across the Trust.
- Maintaining and developing personal clinical competencies (typically one out patient clinic/week)

Although this is a teaching-focused position, maintenance of research activity and other scholarship activities will be encouraged and supported.

New Lecturers will normally be expected to take the PG Cert in Health and Biomedical Education and complete Module 1 to pass probation. Other academic staff without a teaching qualification should obtain Fellowship/Senior Fellowship of Advance HE (formerly Higher Education Academy) through the in-house framework (SHINE), or take the PG Cert, and will be supported to do this.

It is expected that staff working at St George's, University of London will be involved in our mentoring and tutoring activities, as appropriate, as well as supporting admissions, student recruitment and access and widening participation activities (MMI interviews, Open Days, school visits, clearing etc) where applicable.

You are also expected to undertake other activities appropriate to your grade as directed by your manager. This job description reflects the present requirements of the post. As duties and responsibilities change, the job description will be reviewed and amended in consultation with the post holder from time to time. St George's, University of London aims to provide opportunities for all its employees to develop the skills required to be successful in their role and to further develop their careers.

School of Health & Medical Sciences, University of London, is committed to <u>the San Francisco</u> Declaration on Research Assessment (DORA) principles.

#### 2. Nature and Scope of Job

<u>MBBBS</u>: There are two MBBS programmes, a 5 year course in which students are predominantly school-leavers, and a 4 year 'fast track' course for graduate students. Students are admitted through a competitive selection process. The two courses merge for the clinical years. Further information about our approach to learning and teaching is available in <u>our curriculum brochure</u>, and the <u>University Online Education Framework</u>

#### Clinical

This post is jointly funded by the University, and by St George's University Hospitals NHS Foundation trust to support undergraduate education. The successful applicant will join the Neurology department who will arrange clinical commitments. Supervision of clinical work will be under the relevant departmental lead Consultant. It is anticipated that the post-holder will join at least 1 general neurology clinic a week but the nature of the attachment can be tailored to the particular needs of the post holder.

The Neuroscience departments provide excellent post-graduate training opportunities with teaching sessions, neurosciences grand rounds, case presentations, audit meetings, radiology meetings and journal clubs.









In addition to outpatients postgraduate educational opportunities include\*:

- Stroke Imaging meeting. Held on Mondays at 09:00
- General Neurology Teaching. Every Tuesday at 11:00
- Neurology SHO teaching. Every Wednesday at 11:00.
- Weekly peer-led StR teaching on Wednesdays at 13:00
- Stroke Teaching every Thursday at 13:00
- Neurophysiology Teaching held weekly on Fridays at 13:30
- Neurology Departmental Radiology Meeting held on Friday mornings at 11:00 in the X-ray room
- Neurology Grand round held weekly Friday 12:00
- Neurosciences Invited speaker programme, held monthly on Friday
- Neurology Audit programme held fortnightly on Fridays at 11:30
- Neuro-oncology multi-disciplinary meeting (Neurosurgery, Neurology, Oncology, Neuroradiology, Neuropathology, Spinal surgery teams) held weekly Friday at 08:30
- Neurosciences Academic Meeting, monthly on Wednesday pm.

## 3. Special Factors

This post is based at the Tooting Campus

#### Hepatitis B – HSG (93)40

The Trust has a responsibility to protect health care workers and patients from Hepatitis B infection. It will be a condition of appointment to this post that you are able to produce documentary proof to the Occupational Health Department that you have appropriate immunity to Hepatitis B or absence of e-antigen. If you become a Hepatitis B e-antigen carrier or you are unable, for other reasons to comply with this requirement, it will be necessary to discuss suitable (alternative) employment with you.

#### General

- To have responsibility for the Health, Safety and Welfare of self and others and to comply at all times with the requirement of the Health and Safety Regulations.
- To ensure confidentiality at all times, only releasing confidential information obtained during the course of employment to those acting in an official capacity in accordance with the provisions of the Data Protection Act and its amendments.
- To work in accordance with the Trust's Equal Opportunities policy to eliminate unlawful discrimination in relation to employment and service delivery.
- To ensure skills are up-to-date and relevant to the role, to follow relevant Trust policies and professional codes and to maintain registration where this is a requirement of the role.
- To comply with St. George's "No Smoking" Policies.
- To undertake such duties as may be required from time to time as are consistent with the responsibilities of the grade and the needs of the service.

This job description is not an exhaustive document but is a reflection of the current position. Details and emphasis may change in line with service needs after consultation with the postholder









# **Person Specification**

| Criteria               | Description   | Essential/<br>Desirable | How it is to be tested |
|------------------------|---|-------------------------|------------------------|
| Qualifications         | MBBS and Membership in relevant specialty   | Е                       | AF                     |
| Experience             | Successful completion of Core Training programme; Prior experience in a relevant clinical neuroscience discipline | Е                       | AF, INT                |
|                        | Clinical experience beyond core training, research with publications  | D                       | AF, INT                |
| Knowledge/<br>Skills   | Basic knowledge of diagnosis and management of common clinical conditions. Management of acutely ill patients.    | E                       | SS1, INT               |
|                        | Specialty based knowledge   | D                       | SS1, INT               |
|                        | Teaching medical students. Clinical and organisational teaching experience  | E                       | SS2, INT               |
|                        | Lecturing and assessment. Knowledge of PBL and CBL teaching methods   | D                       | SS2, INT               |
|                        | Experience creating and delivering online learning both live, and pre-recorded                                    | D                       | AF, INT                |
| Personal<br>Attributes | Ability to work as member of a team, with good interpersonal skills   | E                       | SS3, INT               |
|                        | Excellent written and oral communication skills   | E                       | AF, INT                |
|                        | Committed to embedding practices which embrace diversity and promote equality of opportunity                      | E                       | SS4                    |
|                        | Career aspiration in academic medicine  | D                       | AF INT                 |

#### Key:

PQ=Prerequisite Qualification, AF=Application Form, CV=Curriculum Vitae, SS=Selection/Supporting Statements, ST=Selection Test/Presentation, INT=Interview









Note: Elements marked SS (Supporting Statements) in the Person Specification will be highlighted in Step 6 (Supporting Statements) on the online application form. Applicants' answers to Step 6 are an essential part of the selection process. Applicants should write individual supporting statements to demonstrate how their qualifications, experience, skills and training fit each of the elements highlighted in this section.

<u>Applicants should address other elements of the Person Specification in Step 7 (Additional Information)</u>. Shortlisting will be based on applicants' responses to Step 6 **and** Step 7. Therefore applicants should complete both sections as fully as possible on the online application form.

#### 4. Date

February 2025









# **About St George's University Hospitals NHS Foundation Trust**

St George's University Hospitals NHS Foundation Trust is one of the UK's leading teaching hospitals with an international reputation for patient care, education and research. St George's University Hospitals NHS Foundation Trust is at the heart of an integrated healthcare system. One that delivers improved patient care at a community, hospital and specialist setting, supported by a unique and nationally recognised programme of research, education and employee engagement.

It is a national centre of excellence for specialist services such as neurology, cardiology and cancer care. The Trust is also a major provider of trauma and emergency services, children's services, maternity care, care for the elderly, vascular and renal services.

The main hospital site is the St George's Hospital in Tooting, shared with the St George's University of London campus. The Trust also runs services from St. Johns' Therapy Centre in Clapham, Queen Mary's Hospital in Roehampton and Nelson Hospital in Wimbledon.

# Clinical Neurosciences at City St George's

Clinical Neurosciences (Neurology, Stroke, Neurosurgery, Neurorehabilitation, Neurophysiology, Neuroradiology, Neuropathology, Neuropsychology, Neuro-intensive care and Chronic Pain) are based in the dedicated Atkinson Morley Wing at Tooting. This is the regional neuroscience centre for south-west London and Surrey and serves a referral population of 3.5 million people. The Atkinson Morley Wing, opened in 2003, is arranged over five floors, around inner courtyards. There are 233 in-patient and day-case beds, eight operating theatres and a range of state-of-the-art diagnostic and treatment facilities.

The Neurology department consists of 44 consultants across the South West London and Surrey Regional Network. St George's provides a comprehensive neurology service as well as many specialist clinics (Stroke / Vascular Neurology, Traumatic Brain Injury, Movement Disorders, Neuroinflammation / MS, Cognitive Neurology / Dementia, Epilepsy, Headache, Neuromuscular Disorders, Autonomic Disorders, Neuro-infectious diseases, Functional Neurological Disorders, Neuro-ophthalmology, among others) as well as an expanding Clinical Academic Group

The Neurosurgery unit consists of 10 consultants and has dedicated theatres and stealth neuro navigation system as well as CRW frame based stereotaxy systems is available. Each theatre has an operating microscope and there are two ultrasonic aspirators available. Operations total over 2000 procedures annually and includes spinal, neuro-oncology, skull base, paediatric and functional neurosurgery work.

The Trust is now the largest provider of specialist neurorehabilitation services in London. This includes 46 inpatient beds on 2 sites, out-patient vocational rehabilitation following brain injury, a day case cognitive assessment programme and a comprehensive spasticity service. The latter provides 4 outpatient botulinum toxin injection clinics a week, as well as sclerotherapy with phenol and an Intrathecal Baclofen Pump service.

#### **Trust Vision & Values:**

The post holder is expected to have a clear understanding of how this post contributes to the achievement of the trust vision of being recognised as an excellent integrated acute and community care provider, a comprehensive specialist health provider for south west London, Surrey and beyond with thriving programmes of education and research.

We expect all our staff to share the values that are important to the Trust, being Excellent, Kind, Responsible & Respectful, and behave in a way that reflect these.









# About City St George's, University of London

City St George's, University of London is the University of business, practice and the professions.

City St George's attracts around 27,000 students from more than 150 countries.

Our academic range is broadly-based with world-leading strengths in business; law; health and medical sciences; mathematics; computer science; engineering; social sciences; and the arts including journalism, dance and music.

In August 2024, City, University of London merged with St George's, University of London creating a powerful multi-faculty institution. The combined university is now one of the largest suppliers of the health workforce in the capital, as well as one of the largest higher education destinations for London students.

City St George's campuses are spread across London in Clerkenwell, Moorgate and Tooting, where we share a clinical environment with a major London teaching hospital.

Our students are at the heart of everything that we do, and we are committed to supporting them to go out and get good jobs.

Our research is impactful, engaged and at the frontier of practice. In the last <u>REF</u> (2021) 86 per cent of City research was rated as world leading 4\* (40%) and internationally excellent 3\* (46%). St George's was ranked joint 8th in the country for research impact with 100% of impact cases judged as 'world-leading' or 'internationally excellent. As City St George's we will seize the opportunity to carry out interdisciplinary research which will have positive impact on the world around us.

Over 175,000 former students in over 170 countries are members of the City St George's Alumni Network.

City St George's is led by Professor Sir Anthony Finkelstein.









St George's School of Health and Medical Sciences currently offers a range of employee benefits:

Salary: Clinical Academic Doctors in Training, Nodal point 3

(49,909) to point 5 70,425) plus £2,162 London Weighting.

Appointment will usually be at the minimum point

commensurate with the training stage of the applicant (CT2-

ST8).

**Hours:** 40 hours per week which can be done flexibly in various

ways or part time/job share can also be considered. Staff are expected to work the hours necessary to meet the requirements of the role and this will be dependent on the

service area.

**Annual leave:** 32 days per annum. Plus eight UK public holidays and four

days when City St George's, University of London is closed (usually between Christmas and New Year). Part time staff

receive a pro rata entitlement.

**Pension:** Membership of competitive pension schemes with generous

employer contribution and a range of extra benefits.

Superannuation Arrangements of the University of London

(SAUL)

London Pension Fund Authority (LPFA)

<u>Universities Superannuation Scheme (USS)</u>

National Health Services Pension Scheme (NHSPS)

(existing members only)

Flexible working Flexible working, including part-time or reduced hours of

work, opportunities to work from home for many posts, compressed hours and local flexibility in agreeing start and

finish times of work.

**Travel** City St George's, University of London offers an interest free

season ticket loan and participates in the Cycle to Work

Scheme.

Gift Aid If you would like to make a tax-free donation to a charity of

your choice, this can be arranged through our Payroll.

**Sports and Leisure** 

**Facilities** 

Rob Lowe Sports Centre, situated on the St George's Healthcare NHS Trust site offers exercise facilities that can be utilised by City St George's, University of London staff.

Within walking distance from St George's is Tooting Leisure Centre. Facilities include a swimming pool, gym and various exercise classes. The Centre offers staff an all-inclusive corporate membership. For more information please contact

Tooting Leisure Centre.









## Shops and facilities

There are a number of shops and facilities situated on site including ATMs, student bar and shop, Pret a Manger, M&S Simply Food store, library and multi-faith room.

# Informal enquiries

Informal enquiries may be made via email to Dr Hena Ahmad, Neurology Placement academic lead <a href="mailto:hahmad@citystgeorges.ac.uk">hahmad@citystgeorges.ac.uk</a>, Professor Hannah Cock, Professor of Epilepsy and Medical Education <a href="mailto:hannahrc@citystgeorges.ac.uk">hannahrc@citystgeorges.ac.uk</a> or the Current post holder Dr Gayathri Arul Selvan <a href="mailto:qarulsel@citystgeorges.ac.uk">qarulsel@citystgeorges.ac.uk</a>

## Making an application

All applicants are encouraged to apply on line at <a href="http://jobs.sgul.ac.uk">http://jobs.sgul.ac.uk</a> as our system is user friendly and the online application form is simple to complete. Please note that CVs only will not be accepted.

For any accessibility issues please contact <a href="mailto:hrhelp@citystgeorges.ac.uk">hrhelp@citystgeorges.ac.uk</a>

Closing date: 16 April 2025

**Interview date will be on TBC.** As shortlisted candidates will be notified by email, it is imperative that you provide an email address that is accessed frequently.

Please quote reference **408-25** 

We are delighted that you are interested in working at St George's School of Health and Medical Sciences. You will be notified of the outcome of your application by email. We aim to respond to all candidates within 5 weeks of the closing date of the vacancy.







