



St George's School of Health and Medical Sciences

Centre for Allied Health

Institute of Medical and Biomedical Allied Education

Lecturer in Physiotherapy

Ref: 433-25

JOB DESCRIPTION

Post Title	Lecturer in Physiotherapy- Fixed Term Contract 1 Year
Grade	CSG 7 (0.8 WTE)
Contract type	Fixed Term Contract (Maternity Leave Cover)
Responsible to	Divisional Lead for Physiotherapy
Accountable to	Head of Division of Allied Health
Responsible for	Physiotherapy teaching, research and student support
Liaises with	Physiotherapy Team, School of Health & Medical Sciences, External Stakeholders and Administrative Team

Overall purpose of job

Lecturers provide high quality teaching, research, enterprise and/or professional activity to the benefit of a diverse range of students and colleagues. This role will focus on the coordinating and development of the physiotherapy programmes, including the student placement activities. They may concentrate on a combination of student placement coordination, teaching, research, enterprise and/or professional activity. All roles will be expected to engage in pastoral care of a diverse range of students, differing degrees of academic leadership, management and administration and to maintain certain relationships and contacts.



admissions, student recruitment and access and widening participation activities (MMI interviews, Open Days, school visits, clearing etc) where applicable. All academic staff are expected to act as a personal tutor.

You are also expected to undertake other activities appropriate to your grade as directed by your manager. This job description reflects the present requirements of the post. As duties and responsibilities change, the job description will be reviewed and amended in consultation with the post holder from time to time. City St George's, University of London aims to provide opportunities for all its employees to develop the skills required to be successful in their role and to further develop their careers.

St George's School of Health & Medical Sciences, University of London, is committed to [the San Francisco Declaration on Research Assessment \(DORA\) principles](#).

Nature and Scope of Job

The following list outlines illustrative examples which could be undertaken at Lecturer level. This is not an exhaustive list, and individuals are not necessarily expected to meet every point on the list.

Teaching & learning

- Contribute to both MSc and BSc programmes in areas such as the musculoskeletal/neurological/cardiorespiratory curriculum (depending on area of specialty) teaching and development, to equip a diverse range of students to achieve academic excellence and reflect the University's commitment to quality and innovation.
- Contribute to the student placements team in seeking out new placement opportunities and managing and coordinating the students in their practice placements, supporting in the Practice Educator study events and any other practice placement events, as required.
- Consistently deliver excellent teaching, assessment, feedback and tutoring to a diverse range of students as part of broader programmes, to support them in their learning and provide a stimulating learning environment.
- Actively contribute to the identification of innovative approaches to teaching and learning, building them into course design and using them to inform personal teaching practice and that of colleagues.
- Develop and supervise a diverse range of students (including research students).
- Engage in continuing professional development including supporting and mentoring colleagues and using research activities to support teaching and learning.
- Take responsibility for a subject area or range of modules, as appropriate. Co-ordinate the work of others to ensure the required standards of delivery.
- Use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning our diverse student body and provide first line support as a personal tutor, appreciating the needs of individual students and their circumstances.
- Contribute to innovative and high-quality module design and contribution to programme or course design.

Research

- Develop and maintain an understanding of research in the subject discipline and/or in pedagogy to inform professional activity and/or to impact more widely on the knowledge base.
- Engage in continuing professional development including supporting and mentoring colleagues and using research activities to support teaching and learning.
- To contribute to the University's objective of securing an outstanding reputation for research-informed learning, innovation and integrated academic practice.

Professional practice

- Contribute to the improvement of professional standards, through advice, investigation, scholarly activity and involvement in initiatives.
- Participate in and build networks that enhance the personal professional profile and that of the University in the area of activity.

Leadership and management

- Contribute to the development and performance of colleagues through team leadership, mentorship and participation in academic development activities.
- Contribute to the broader processes of the Department, School or Institute, to facilitate the delivery of high-quality teaching, learning, research, knowledge transfer and/or professional activity and to respond to a diverse range of students' needs.
- Provide effective leadership and management of resources as required, particularly in relation to module management and team leadership, utilising project management techniques as appropriate to grade and personal developmental aspirations.

Knowledge, Skills & Experience

- Usually possess a Master's degree (although where candidates have other professional qualifications and equivalent experience this may be accepted) or be working towards a Masters or doctorate in a relevant field
- Work towards developing national recognition in the field of expertise.
- Engage a diverse range of students to motivate and inspire them to perform at their best.
- Engage in collegiate teamwork with other staff and colleagues in the school and faculty.
- Capacity to take a leading organisational / leadership role in a department.
- Demonstrate innovation in Higher Education, reflected in design, delivery and promotion of good academic and professional activity.



- Deliver at a high level of quality enhancement in all areas of academic practice.
- A track record of engaging with continuing professional development and maintenance of their academic practice.



Person Specification

Lecturer in Physiotherapy

Criteria	Description	Essential/ Desirable	How it is to be tested
Qualifications	First degree in Physiotherapy or related subject	E	PQ/AF/ C V
	A Physiotherapist on the HCPC register	E	PQ/AF
	Educated to Masters level	E	PQ/AF/ C V
	Doctoral level qualification or working towards	D	PQ/AF/ C V
	Either a teaching qualification (e.g. PGCHE Learning & Teaching FEA) or the willingness to achieve this at the earliest possible date	D	PQ/AF/ C V
Experience	Clinically competent and credible, with a minimum of three years' practice experience. We are particular seeking individuals with experience in the fields of Neurological/ Musculoskeletal or respiratory Physiotherapy.	E	SS1, INT
	Leading projects/ modules, meeting objectives and deadlines, coordinating the input of others.	E	SS2
	Teaching experience in higher education	D	INT
	Experience of working in teaching or practice development, or an appropriate professional role related to education	D	SS3, INT
Knowledge/ Skills	Excellent communication and interpersonal skills with a proven ability to work collaboratively with people. Give constructive feedback on their performance and to provide ongoing support, guidance and development at all levels to achieve results.	E	SS4, INT/ST



	Able to engage the interest and enthusiasm of students and inspire them to learn and develop criticality in their thinking.	E	INT
	Proficient in the use of IT including the use of VLE and online (teaching) delivery.	E	INT/ST
	Proven ability to work effectively both independently and as a member of a team	E	INT
	Good standard of written and spoken English. Able to communicate with a wide range of people and to convey complex and/or sensitive issues appropriately	E	INT/ AF/ CV/ST
	Research active; publishing; supervising graduate students; actively seeking research funding; collaborating with researchers widely	D	INT
Personal Attributes	Proven ability to play an active role in, and respond positively to, ongoing change and development	E	INT/ST
	Enthusiastic and engaging	E	INT/ST
	Committed to embedding practices which embrace diversity and promote equality of opportunity	E	INT, SS5
	Committed to Continuing Professional Development (CPD)	E	INT
	Willing and able to work flexibly and move between roles as required in response to changing business needs and priorities.	E	INT

Key:

PQ=Prerequisite Qualification, AF=Application Form, CV=Curriculum Vitae,
SS=Selection/Supporting Statements, ST=Selection Test/Presentation, INT=Interview

Note: Elements marked SS (Supporting Statements) in the Person Specification will be highlighted in Step 6 (Supporting Statements) on the online application form. Applicants' answers to Step 6 are an essential part of the selection process. Applicants should write individual supporting statements to demonstrate how their qualifications, experience, skills and training fit each of the elements highlighted in this section.



Applicants should address other elements of the Person Specification in Step 7 (Additional Information). Shortlisting will be based on applicants' responses to Step 6 **and** Step 7. Therefore applicants should complete both sections as fully as possible on the online application form.

Updated July 2025



About us

St George's School of Health and Medical Sciences is dedicated to medical, biomedical and allied health education, training and research. Sharing a clinical environment with a major London teaching hospital in southwest London, our innovative approach to education results in well-rounded and highly skilled clinicians, scientists, and health and social care professionals.

St George's has a long and illustrious history of training healthcare professionals, dating back more than 270 years. We are well known for our innovative approach to medical education, being the first UK institution to launch a Graduate Entry Medicine Programme, a four-year fast-track medical degree course open to graduates in any discipline. Now part of City St George's, University of London, St George's was the number one university in the UK for Graduate Prospects (on track), according to the Complete University Guide 2024 and second for Graduate Prospects in the 2024 Times UK University Rankings.

Our internationally recognised research delivers cutting-edge scientific discovery through four specialist Research Institutes, directly helping patients through our close links to the clinical frontline and London's diverse community. St George's was ranked joint 8th in the UK by the Times Higher Education in their Research Excellence Framework (REF) 2021 Impact Scores. 36% of St George's research was assessed as 'world-leading' and 100% of our impact cases were judged to be either 'world-leading' or 'internationally excellent.' Our Institutes focus on biomedical and scientific discovery, advancing the prevention and treatment of disease in the fields of population health, neuroscience, heart disease and infection - four of the greatest challenges to global health in the 21st century. Our values keep St George's striving to deliver its mission and demonstrate how we aspire to CARE for ourselves and others:

- Collaboration - We work as a community and engage external partners to deliver our mission.
- Ambition - We strive to achieve the best for ourselves and others, responding dynamically to new challenges.
- Respect - We are open-minded, listening to others and valuing different perspectives.
- Equity - We are inclusive, tackling inequity in all its forms.

The diversity of the people within our community at St George's is one of our strengths. We benefit hugely from the range of perspectives that come from the different backgrounds, opinions and beliefs of our staff and students and, in recognising that, we want to put our approach to diversity and inclusion firmly at our core.

More information about St George's School of Health and Medical Sciences can be found at www.sgul.ac.uk.

City, University of London and St George's, University of London completed a merger on 1 August 2024, creating a powerful multi-faculty, multi-site, institution. The combined university will become one of the largest suppliers of the health workforce in the capital, as well as one of the largest higher education destinations for London students. If you have any questions, you can email hrhelp@sgul.ac.uk with enquiries.



St George's School of Health and Medical Sciences currently offers a range of employee benefits:

- Salary:** The salary range for **CSG 7** is **£51,753 - £53,301** (pro rata) and appointments are usually made at the minimum point.
- Hours:** 28 hours per week, which can be done flexibly in various ways or part-time/job share can also be considered. Staff are expected to work the hours necessary to meet the requirements of the role and this will be dependent on the service area.
- Annual leave:** 30 days per annum. Plus eight UK public holidays and four days when City St George's, University of London is closed (usually between Christmas and New Year). Part time staff receive a pro rata entitlement.
- Pension:** Membership of competitive pension schemes with generous employer contribution and a range of extra benefits.

[Superannuation Arrangements of the University of London \(SAUL\)](#)

[London Pension Fund Authority \(LPFA\)](#)

[Universities Superannuation Scheme \(USS\)](#)

[National Health Services Pension Scheme \(NHSPS\) \(existing members only\)](#)

- Flexible working** [Flexible working](#), including part-time or reduced hours of work, opportunities to work from home for many posts, compressed hours and local flexibility in agreeing start and finish times of work.

- Travel** City St George's, University of London offers an interest free season ticket loan and participates in the [Cycle to Work Scheme](#).

- Gift Aid** If you would like to make a tax-free donation to a charity of your choice, this can be arranged through our Payroll.

- Sports and Leisure Facilities** [Rob Lowe Sports Centre](#), situated on the St George's Healthcare NHS Trust site offers exercise facilities that can be utilised by City St George's, University of London staff.

Within walking distance from St George's is Tooting Leisure Centre. Facilities include a swimming pool, gym and various exercise classes. The Centre offers staff an all-inclusive corporate membership. For more information please contact [Tooting Leisure Centre](#).



Shops and facilities There are a number of shops and facilities situated on site including ATMs, student bar and shop, Pret a Manger, M&S Simply Food store, library and multi-faith room.

Informal enquiries

Informal enquiries may be made via email to: Elizabeth Treadwell
etreadwe@sgul.ac.uk, Divisional Lead for Physiotherapy

Making an application

All applicants are encouraged to apply on line at <http://jobs.sgul.ac.uk> as our system is user friendly and the online application form is simple to complete. Please note that CVs only will not be accepted.

For any accessibility issues please contact hrhelp@sgul.ac.uk

Closing date: Wednesday 12th November 2025

Interview date will be confirmed. As shortlisted candidates will be notified by email, it is imperative that you provide an email address that is accessed frequently.

Please quote reference: 433-25

We are delighted that you are interested in working at St George's School of Health and Medical Sciences. You will be notified of the outcome of your application by email. We aim to respond to all candidates within 5 weeks of the closing date of the vacancy.

