

### School of Health and Medical Sciences

### Institute of Medical and Biomedical Allied Education

### **Simulation Tutor**

Ref: 430-25-R

### JOB DESCRIPTION

Post Title	Simulation Tutor		
Grade	Post Clinical Lecturer Scale		
Contract type	Fixed Term One-Year; Part Time (0.2FTE)		
Responsible to	Simulation Lead		
Accountable to	Head of Clinical Skills, Divisional Lead for Medical Education		
Responsible for	Facilitating, delivering and developing simulation sessions for MBBS		
Liaises with	Simulation Lead, Clinical Skills Team, Head of Clinical Skills, Relevant Year Leads, MBBS Curriculum Development Team, MBBS Programme Administrators		

## Overall purpose of job

The aim of the role is to facilitate simulation teaching sessions for MBBS students. This will involve delivering teaching, assessing directly observed procedures (DOPs) and contributing to the development of simulation education at City St George's, University of London.

The appointee will be a Clinician with full GMC registration (FY2 or above) who has an excellent understanding of <u>GMC outcomes for graduates</u>, specifically in relation to the clinical, practical, and procedural skills area of the MBBS curriculum, and how those skills develop over the consecutive years of the undergraduate training.

The MBBS Programme at City St George's, currently admits approximately 280 students annually. This includes typically 184 MBBS5 students (5 years, largely school leaver stream, including 19 of whom are international, but also including up to 30% graduates) and 70 MBBS4 students (graduate entry 4-year course). The bulk of the content in the clinical science years (MBBS 5 years 1-2 and MBBS4 Year 1) is on basic clinical sciences, though









all also include some early clinical experience, including clinical and communication skills training in preparation for students then merging for the remaining 3 clinical practice years of the curriculum (T-F).

Simulation teaching at City St George's, currently consists of the Final year DOPs session, a Preparation for Medicine and Preparation for Surgery session in T Year, a Verification of Death session in T Year and an EYCE Ward Simulation for MBBS5 year 1 students. In line with GMC guidelines, City St George's, would like to expand its simulation teaching throughout the curriculum across different year groups.

### Main Duties and Responsibilities

- To deliver Simulation teaching sessions from first through to final year MBBS
- To assess the following core direct observable procedures (DOPs) in line with the GMC guidance on practical and procedural skills as part of the final-year DOP sessions:
  - Nasogastric tube insertion
  - Venepuncture for crossmatch
  - Administration of blood products for blood transfusion
- To attend sessions in a timely and professional manner
- To review any preparation material prior to sessions
- To assist in the creation of learning materials to support simulation sessions
- To work in a collaborative way with other simulation tutors, the Lead for Simulation, and the clinical skills team to deliver high quality sessions
- To attend and contribute to any meetings relevant to the role
- To complete any mandatory training and attend and contribute to any staff development or training sessions relevant to the role
- To collect and respond appropriately to feedback from both students and the Simulation lead
- To assist in the evaluation and quality assurance of teaching sessions
- To explore opportunities for research and scholarship in simulation-based education
- To liaise between City St George's and host placement sites for collaborative simulation opportunities
- To use any additional hours when not teaching to contribute to the simulation and clinical skills curriculum at City St George's which may involve:
  - Conducting literature reviews and research









- Speaking to staff and students about simulation teaching
- Contributing to the development of new simulation sessions at SGUL
- Contributing to the development of relevant assessment materials
- Contributing to and teaching of the clinical skills curriculum
- Or other opportunities as specified by the Simulation Lead

You are also expected to undertake other activities appropriate to your grade as directed by your manager. This job description reflects the present requirements of the post. As duties and responsibilities change, the job description will be reviewed and amended in consultation with the post holder from time to time. City St George's, University of London aims to provide opportunities for all its employees to develop the skills required to be successful in their role and to further develop their careers.

The School of Health & Medical Sciences, University of London, is committed to the San Francisco Declaration on Research Assessment (DORA) principles.

### **Special Factors**

T-year teaching will require an 8am start.









# **Person Specification**

Criteria	Description	Essential/ Desirable	How it is to be tested
Qualifications	Registered Medical Practitioner (MBBS or equivalent) with full registration (FY2 or above)	Е	PQ/AF
	Postgraduate Educational Qualification or equivalent	D	AF
Experience	Experience of teaching medicine in a clinical setting	Е	SS1, INT
	Experience in medical assessment of clinical skills	D	SS2, INT
Knowledge/ Skills	Excellent communication and interpersonal skills	Е	SS3, INT
	Knowledge of the GMC's practical and procedural skills	Е	SS4, INT
	Knowledge of MBBS curriculum	D	ST
Personal Attributes	Flexible and Empathetic	Е	INT
	Organised	E	INT
	An interest in medical education and the applications of innovations in medical education.	E	INT
	Committed to embedding practices which embrace diversity and promote equality of opportunity	E	SS5 INT
	Committed to Continuing Professional Development (CPD)	E	INT









### Key:

PQ=Prerequisite Qualification, AF=Application Form, CV=Curriculum Vitae, SS=Selection/Supporting Statements, ST=Selection Test/Presentation, INT=Interview

Note: Elements marked SS (Supporting Statements) in the Person Specification will be highlighted in Step 6 (Supporting Statements) on the online application form. Applicants' answers to Step 6 are an essential part of the selection process. Applicants should write individual supporting statements to demonstrate how their qualifications, experience, skills and training fit each of the elements highlighted in this section.

<u>Applicants should address other elements of the Person Specification in Step 7 (Additional Information)</u>. Shortlisting will be based on applicants' responses to Step 6 **and** Step 7. Therefore applicants should complete both sections as fully as possible on the online application form.

**Updated November 2025** 









# **About City St George's, University of London**

City St George's, University of London is the University of business, practice and the professions.

City St George's attracts around 27,000 students from more than 150 countries.

Our academic range is broadly-based with world-leading strengths in business; law; health and medical sciences; mathematics; computer science; engineering; social sciences; and the arts including journalism, dance and music.

In August 2024, City, University of London merged with St George's, University of London creating a powerful multi-faculty institution. The combined university is now one of the largest suppliers of the health workforce in the capital, as well as one of the largest higher education destinations for London students.

City St George's campuses are spread across London in Clerkenwell, Moorgate and Tooting, where we share a clinical environment with a major London teaching hospital.

Our students are at the heart of everything that we do, and we are committed to supporting them to go out and get good jobs.

Our research is impactful, engaged and at the frontier of practice. In the last REF (2021) 86 per cent of City research was rated as world leading 4\* (40%) and internationally excellent 3\* (46%). St George's was ranked joint 8th in the country for research impact with 100% of impact cases judged as 'world-leading' or 'internationally excellent. As City St George's we will seize the opportunity to carry out interdisciplinary research which will have positive impact on the world around us.

Over 175,000 former students in over 170 countries are members of the City St George's Alumni Network.

City St George's is led by Professor Sir Anthony Finkelstein.









The School of Health and Medical Sciences currently offers a range of employee benefits:

Salary: £48,837 pa, including London Allowance (pro-rated for part-

time staff). The starting salary range for **Clinical Lecturer** is £48,837 – £52,337, including London Allowance per annum.

Appointment is usually made at the minimum point.

**Hours:** 8 hours per week which can be done flexibly in various

ways or part time/job share can also be considered. Staff are expected to work the hours necessary to meet the requirements of the role and this will be dependent on the

service area.

**Annual leave:** 30 days per annum. Plus eight UK public holidays and four

days when City St George's, University of London is closed (usually between Christmas and New Year). Part time staff

receive a pro rata entitlement.

**Pension:** Membership of competitive pension schemes with generous

employer contribution and a range of extra benefits.

Superannuation Arrangements of the University of London

(SAUL)

London Pension Fund Authority (LPFA)

<u>Universities Superannuation Scheme (USS)</u>

National Health Services Pension Scheme (NHSPS)

(existing members only)

Flexible working Flexible working, including part-time or reduced hours of

work, opportunities to work from home for many posts, compressed hours and local flexibility in agreeing start and

finish times of work.

**Travel** City St George's, University of London offers an interest free

season ticket loan and participates in the Cycle to Work

Scheme.

Gift Aid If you would like to make a tax-free donation to a charity of

your choice, this can be arranged through our Payroll.

Sports and Leisure

**Facilities** 

Rob Lowe Sports Centre, situated on the St George's Healthcare NHS Trust site offers exercise facilities that can be utilised by City St George's, University of London staff.

Within walking distance from St George's is Tooting Leisure Centre. Facilities include a swimming pool, gym and various exercise classes. The Centre offers staff an all-inclusive corporate membership. For more information please contact

Tooting Leisure Centre.









# **Shops and facilities**

There are a number of shops and facilities situated on site including ATMs, student bar and shop, Pret a Manger, M&S Simply Food store, library and multi-faith room.

## **Informal enquiries**

Informal enquiries may be made via email to Dr Katherine Taylor, Simulation Lead: <a href="mailto:kataylor@citystgeorges.ac.uk">kataylor@citystgeorges.ac.uk</a>.

### Making an application

All applicants are encouraged to apply on line at <a href="http://jobs.sgul.ac.uk">http://jobs.sgul.ac.uk</a> as our system is user friendly and the online application form is simple to complete. Please note that CVs only will not be accepted.

For any accessibility issues please contact <a href="mailto:hrhelp@sgul.ac.uk">hrhelp@sgul.ac.uk</a>

Closing date: 26 November 2025

**Interview date is 3 December 2025:** As shortlisted candidates will be notified by email, it is imperative that you provide an email address that is accessed frequently.

Please quote reference 430-25-R

We are delighted that you are interested in working at The School of Health and Medical Sciences. You will be notified of the outcome of your application by email. We aim to respond to all candidates within 5 weeks of the closing date of the vacancy.







